

## **PRESCHOOL CHILD GUIDANCE POLICY**

To ensure the safety, health and well-being of all students, the Manson School District is committed to the development of a preschool program which emphasizes positive guidance techniques and research based educational strategies that encourage and support student learning and development. Manson School District has developed a guidance policy which clearly defines best practice and our expectation that staff will follow these guidelines when working in the preschool program.

Staff shall use positive guidance techniques to help children learn to get along with each other, which include:

- Maintaining positive relationships with children.
- Adapting the environment, routine, and activities to the needs of enrolled children.
- Establishing consistent, reasonable expectations.
- Supervising children's activities.
- Foreshadowing events and expectations by letting children know what will happen next.
- Modeling and teaching social skills, such as turn-taking, cooperation, waiting, treating others kindly, and conflict resolution.
- Modeling and teaching emotional skills, such as recognizing feelings, expressing them appropriately, accepting others' feelings, and controlling impulses to act out feelings.
- Involving children in defining simple, clear classroom limits.

Staff shall use positive guidance techniques to support classroom limits and maintain safety, such as:

- Coaching appropriate behavior.
- Offering choices.
- Redirecting to an activity that matches the child's energy level.
- Teacher-supported cool down/time-out as a last resort.
- Corporal Punishment is prohibited.

If restraint must be used, school employees will meet all of the following criteria:

- Staff have received training in limited restraint procedures.
- Staff restrain a child only as a last resort to prevent serious injury to persons, serious property damage, or to obtain possession of a dangerous object.
- Staff do not restrain a child longer than it takes to achieve the safety goal.
- Staff do not use restraint as punishment or to force a child to comply.
- Staff document all instances of restraint.
- Staff notify the parent of the restrained child following the intervention.

Manson School District prohibits any person on the premises from using:

- Corporal punishment, including any means of inflicting physical pain or causing bodily harm to the child.
- Holding, grabbing, or moving the child in an aggressive manner to cause them to comply.

- Verbal abuse, such as yelling, shouting, name-calling, shaming, making derogatory remarks about a child or the child's family, or using language that threatens, humiliates, or frightens a child.
- Using or withholding food or liquids as punishment or reward.

Preschool children in Manson School district shall not be expelled from school for misconduct. The behavior issues will be addressed by a multidisciplinary team in order to develop a behavior support plan. This team may include:

1. Classroom teacher
2. Family of the child
3. Infant or early childhood mental health consultant
4. Coach or other professional

The student may be placed in an alternative setting or schedule if they are presenting as a danger to themselves or others until resources are utilized and a behavior support plan is implemented.

Cross Reference: Administrative Policy 3244

Prohibition of Corporal  
Punishment